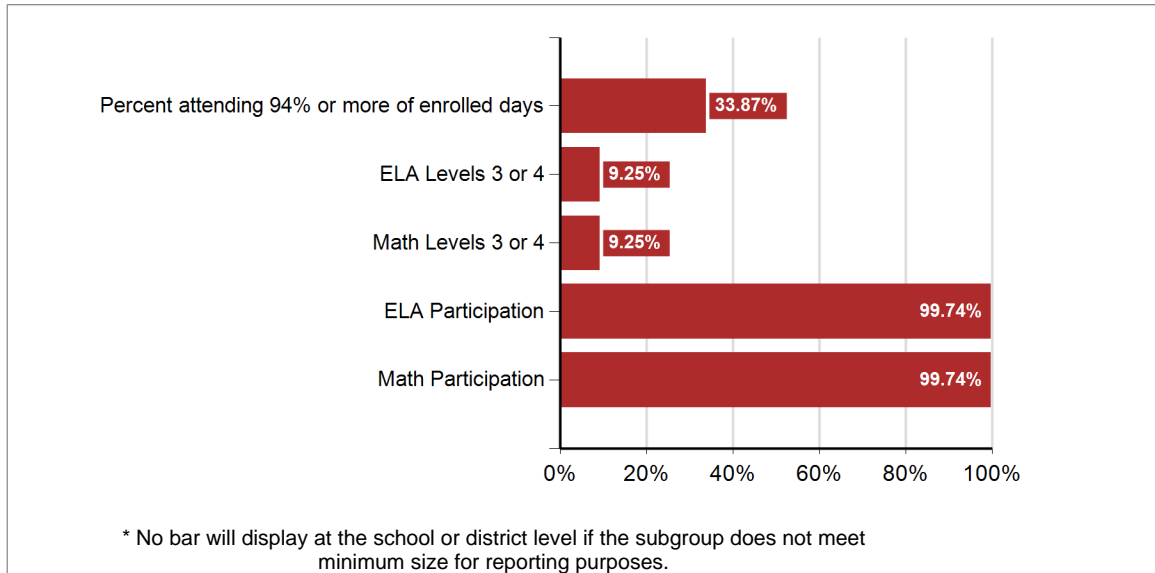


Eagle Butte 20-1 | Eagle Butte Primary - 02




School Classification: Progressing

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
	14.17
14.17 out of possible 100.00	
Attendance	
	33.85%
6.77 out of possible 20.00	
Student Achievement	
	9.25%
7.40 out of possible 80.00	

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Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	68
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

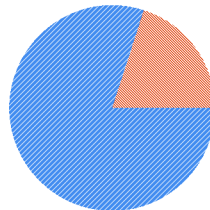
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	5
Average Years of Experience	22
Percent with Advanced Degrees	20.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

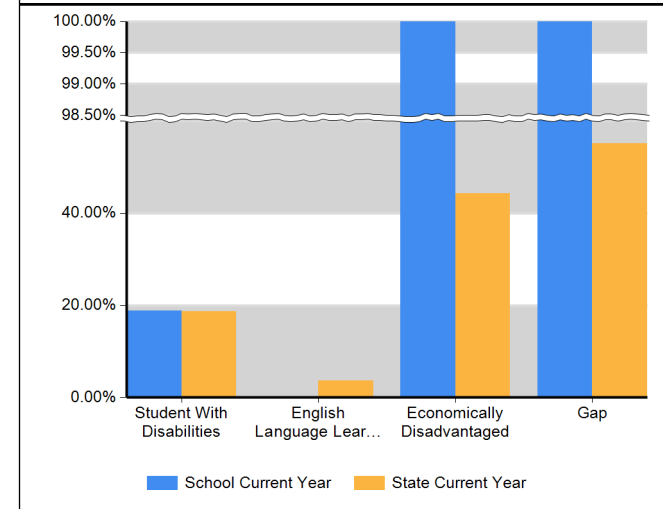
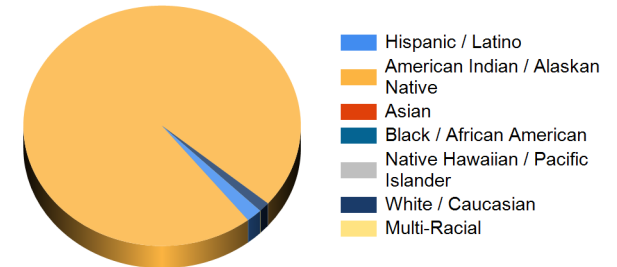
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



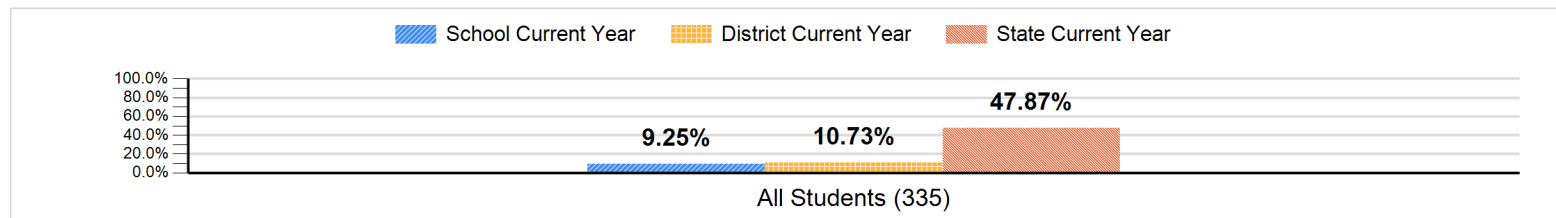
Student Population

Race/Ethnicity
Percent of Tested Population



Eagle Butte 20-1 | Eagle Butte Primary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

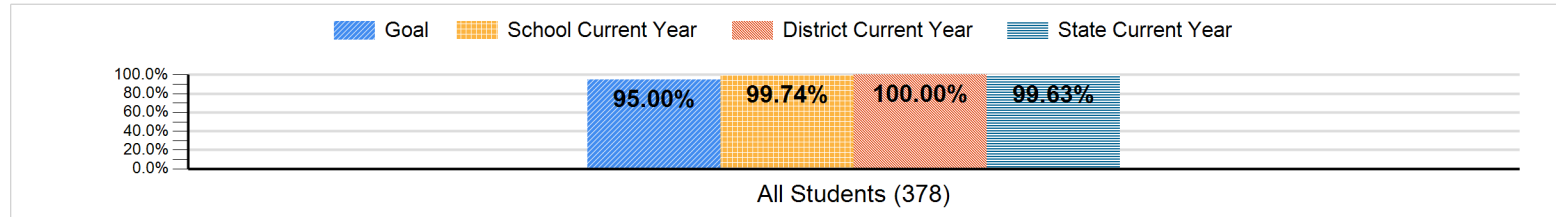
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	335	9.25	10.73	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	329	9.42	10.89	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	*			54.52
Multi-Racial	*			42.89
Student With Disabilities	57	1.75	2.13	20.17
English Language Learners	*			14.16
Economically Disadvantaged	335	9.25	10.73	32.62
Female	168	10.12	10.53	52.76
Male	167	8.38	10.94	43.20
Migrant	*			19.80
Gap	335	9.25	10.73	32.77
Non-Gap	*			65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Eagle Butte 20-1 | Eagle Butte Primary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

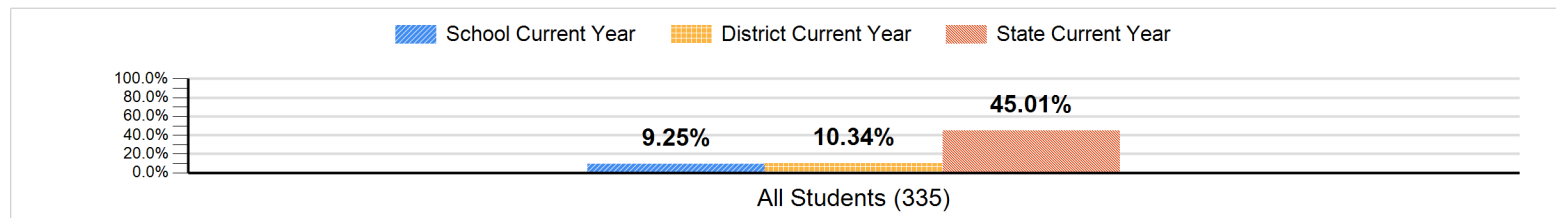
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	378	95.00	99.74	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	366	95.00	99.73	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.72
Student With Disabilities	71	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	378	95.00	99.74	100.00	99.58
Female	189	95.00	100.00	100.00	99.62
Male	189	95.00	99.47	100.00	99.63
Migrant	*				94.40
Gap	378	95.00	99.74	100.00	99.59
Non-Gap	*				99.67

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

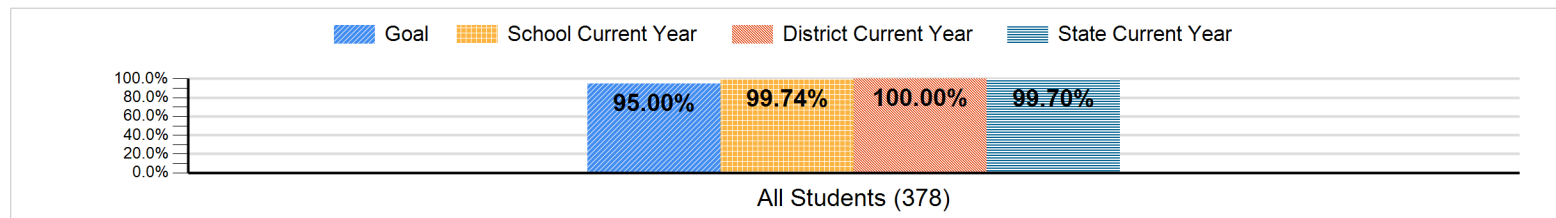
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	335	9.25	10.34	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	329	8.51	9.73	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	*			51.97
Multi-Racial	*			39.94
Student With Disabilities	57	3.51	2.13	21.38
English Language Learners	*			12.24
Economically Disadvantaged	335	9.25	10.34	29.37
Female	168	8.33	9.77	43.34
Male	167	10.18	10.94	46.60
Migrant	*			7.02
Gap	335	9.25	10.34	30.25
Non-Gap	*			62.25

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Eagle Butte 20-1 | Eagle Butte Primary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

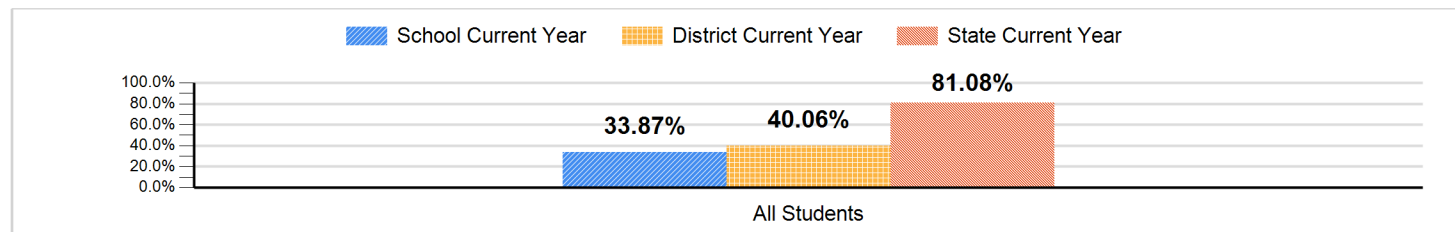
Subgroup	Number of Students	Goal Participation Percentage	School Current Year Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	378	95.00	99.74	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	366	95.00	99.73	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.73
Multi-Racial	*				99.62
Student With Disabilities	71	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	378	95.00	99.74	100.00	99.73
Female	189	95.00	100.00	100.00	99.66
Male	189	95.00	99.47	100.00	99.74
Migrant	*				100.00
Gap	378	95.00	99.74	100.00	99.71
Non-Gap	*				99.69

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	33.87	40.06	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	33.99	40.10	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	*	*	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	31.15	36.44	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	33.87	40.06	71.14
Female	34.69	41.56	80.96
Male	33.13	38.61	81.19
Migrant	*	*	88.49
Gap	33.87	40.06	73.65
Non-Gap	*	*	91.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.